

Pathway Christian School

I. Mission

Mission Statement

Pathway Christian School's mission is to partner with parents to holistically educate our students in a Christ-centered environment. Revised 7/18

Vision

Our vision is for students to be spirit-filled, Christlike leaders who are equipped to inspire those around them to a closer relationship with Jesus. Our vision for Pathway Christian School is to offer a quality Christian education, K-12, to Kalona and the surrounding area, and give back to our communities as an expression of God's generosity towards us.

Revised 7/18

Opportunity

PCS is an extension of the Christian home in training young people in a Christian environment for time and eternity. School staff works closely with the parent(s) to train the whole child. Attendance at PCS is a privilege, not a right. The goal of PCS is not to reform but to train every youth in the highest principles of Christian leadership, self-discipline, individual responsibility, personal integrity and good citizenship. This school stands without apology for the Gospel of Jesus Christ in the highest standards of morality and Christian behavior.

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Church Affiliation

Students and parents are encouraged to belong to and be active in a Bible-believing church.

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Philosophy and Objectives

A Christian philosophy of education calls for an educational process that puts the bible at the center and asks the student to evaluate all he/she studies through the lens of God's word. Because God is truth, His word is truth; He brings a unity of truth to all of his creation. No subject can be taught in its totality if the truth is ignored or denied. "Jesus said to him, 'I am the way, and the truth, and the life. No one comes to the Father except through me.'" (John 14:6) "... all things were created through him and for him. And he is before all things, and in him all things hold together."(Colossians 1:15-17; 16b-17)"All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work." (II Timothy 3:16-17) Christian education elicits learning that is integrated with the eternal. Knowledge becomes purified by their cognition of God's place in it; emerging from such knowledge comes wisdom. The fear of the Lord is the beginning of knowledge (Proverbs 1:7b)For the Lord gives wisdom; from his mouth

come knowledge and understanding (Proverbs 2:6). Blessed is the man who finds wisdom, the man who gains understanding. (Proverbs 3:13) A Christian philosophy of education we believe calls for the whole child to be educated for life – spiritually, mentally, socially, and physically (holistically). Our students can come to know Jesus on a daily basis, as they are holistically disciplined as complete creations in Him. Spiritual mentoring, modeling, godly self-discipline and Christ-like expectations (fruit of the spirit Galatians 5:22) are integrated into the environment of each day. Helping students to see, experience and live a life of Christ centeredness. “...You shall love the Lord your God with all your heart and with all your soul and with all your mind...You shall love your neighbor as yourself.” (Matthew 22:37- 40; 37, 39) “For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.” (Ephesians 2:10) The Word of God is clear in making parents responsible for the education of their children. “You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.”(Deut. 6:4-7) In entrusting the church and school to help them in this task, parents should ask, “What is to be the end result of learning?” John Milton, in 1644 wisely answered, “The end, then, of learning is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love Him, imitate Him, to be like Him.”

II. The Administration

A. The School Board

A school board will consist of five to seven members governing Pathway Christian School (PCS). Adding a sixth or seventh board member will be left to the current board’s discretion. The board shall give oversight in the hiring of teachers and administrators, planning the budget, and general direction of the school. Two board members must be members of one of the founding churches (Fairview, Sunnyside, and Upper). The other board members can be from another church. There will be five to seven members, each serving five years, not to succeed themselves for one year. Each year, one member is added to the board, maintaining a representation from the three founding churches. A majority vote is needed for a board nominee’s approval.

Parents are welcome to contact the school office for names of the current school board members.

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B. The Principal/ Administrator

The principal/administrator is responsible to the board. It is his/her responsibility to interview all secretarial and teacher prospects and to recommend for hiring, to coordinate all daily activities, supervise or administer all disciplining action, monitor the purchasing of supplies, be a steward of all money given to the school, screen student applicants, and fill in when help is needed in the learning centers.

C. Teachers

Teacher applicants will be evaluated on their love for God, their desire and ability to teach, and their love for children. Teachers are encouraged to have a college degree, but it is not mandatory. The board will attempt to have two state certified teachers on staff at all times. Duties of the teachers are to coordinate activities in their learning centers and maintain an optimal learning atmosphere within their centers. They are responsible to see that each child does his best and maintains a minimum standard of learning. Teachers will attend all field trips and help with planning if so desired. Teachers are responsible to add additional learning experiences when deemed necessary. Teachers shall be responsible to model the nature of Christ in and out of school.

III. Admissions Policy

A. Admissions Statement

Pathway Christian School (PCS) admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to the students at the school. It does not discriminate on the basis of race, color, and national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletics, and other school-administered programs.

PCS reserves the right to refuse admittance on the basis of religion, age, marital status, educational needs or sexual orientation. The order of preference given for admittance shall be as follows: returning student, new applicant with positive references. We are not a school for delinquents and therefore cannot be expected to reform a delinquent child.

B. Prerequisite for Entrance

It is understood that any student attending PCS must be open to Jesus Christ and His plan of salvation. The student and parents must also observe the admissions procedure outlined below.

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C. Admissions Procedure

- 1) It is recommended that parent(s) visit the school.
- 2) Read this handbook thoroughly.
- 3) Request that your pastor send a letter of recommendation.
- 4) Submit enrollment application accompanied by registration fee. If transferring, include a previous report card.
- 5) Principal will interview parents and pupil.
- 6) Submit Medical History Form
- 7) A Medical report must be filled out and signed by a physician and submitted to the school office. All students must have the following immunizations: diphtheria, pertussis, tetanus, polio, measles, rubella and hepatitis B.
- 8) Parent(s) will be notified of acceptance.

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D. Pre- Kindergarten

A child must be four years old on or before September 15. Each student will be accepted based on the maturity level and social skills.

E. Kindergarten

A child must be five years old on or before September 15 and be able to pass the Reading Readiness Test with a grade of 80% or better before entering school. If a student does not pass the test, a plan of action will be drawn up between the kindergarten teacher and parent(s) in order to secure a place in kindergarten. The kindergarten teacher will determine whether or not to admit the student into class.

F. Transfer Students

All students in grades 2-9, transferring into PCS may be given an entrance exam in Math, Reading, and Spelling to determine placement level. Students in grades 10-12 will need to have a transcript for all completed courses. All students transferring to PCS will be on a probationary period for six weeks. Teachers may recommend a change in placement if it is deemed to be in the best interest of the student.

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IV. Student Health and Safety

Pathway Christian School (PCS) will strive to maintain a healthy and safe environment by requiring certain health information for each student prior to beginning school and periodically thereafter. Student health information is confidential and disclosed only to those who need to know. The school secretary maintains student health records and includes the name of the regular physician and dentist. Changes in medical information need to be reported to the office to be kept in the permanent record.

A. Immunizations/Medical Report

All students must have the following immunizations as required by the local county health department: diphtheria, pertussis, tetanus, polio, measles, rubella and hepatitis B. A waiver for religious reasons requires signatures from parent(s) and must be filed in the school records. See the office for waiver forms or download from the county health department.

B. “Consent for Medical Treatment”

At registration, a “Consent for Medical Treatment” form must be completed for the office to keep on file. This consent permits the administration/staff to deal with emergency situations when neither parent can be contacted and time is critical.

C. Illness

The American Academy of Pediatrics has deemed an oral temperature of 100.4°F a fever. Therefore, a student with a fever should not attend school or a school-related activity. Students should remain home until they are fever-free for 24 hours without the use of fever reducing medication. Severe gastrointestinal symptoms (vomiting/diarrhea), persistent cough/respiratory distress, or rash of unknown origin

is cause for remaining home until symptom free for 24 hours. Students that become ill during the school day should report to the office. If it is necessary to send the student home, the office will contact the parent and the pupil will be released from school. **No student with a temperature of 100.4° F will be permitted to remain at the school.** Parent(s) coming to pick up a sick child should come to the office.

D. Medications

If it is necessary for a student to receive prescription medication during the school day, parent(s) must send the medication in its original container with complete labeling. Medication is to be kept in the office at all times and only designated staff members may dispense the medication. We reserve the right to permit exceptions to this rule such as inhalers, etc.

For a student to receive non-prescription drugs, i.e. Tylenol, ibuprofen, etc., staff must administer the medication. A parental note **NOT** giving permission for the student to have these medications must be on file. Parent(s) must communicate with the school about any medical needs so staff is informed.

E. Accidents/Injuries

Minor accidents/injuries will be attended to by the supervising staff. For more serious injuries, staff will contact parents immediately and emergency personnel as needed. The “Consent for Medical Treatment” form allows school administration to use its best judgment in contacting a physician or transporting the child to a hospital for emergency care when neither parent can be contacted, and time is critical. An accident report will be filed for any accident that requires more than an ice pack.

F. Physicals

Physicals for athletic participation are required.

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V. Visitors

Visitors are welcome to attend school at any time. The supervisor and/or principal must approve students visiting the school. Visitors are required to check in at the school office and present identification, state the purpose and intended length of their visit, and check out when leaving the premises.

VI. Business Procedure

1. All entry fees are to be paid upon summer registration unless other arrangements are made with a board member.
2. Tuition may be divided into 10 monthly payments, weekly payments or quarterly payments.
3. Statements are sent home monthly during the school year.
4. No deduction from tuition is made for absences.
5. Until a family's tuition is paid in full, their children may not begin school the

following year. Please contact the school board treasurer or administrator to make other arrangements if you are having difficulty making tuition payments.

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VII. Withdrawal Policies

Parent(s) may withdraw his/her child at any time. The school would desire a seven-day notice of withdrawal. If a seven-day notice is not given a five-hundred-dollar fee will be assessed. At the time of withdrawal, a refund will be given for any pre-paid tuition, but not for any fees or other expenses paid by the parent.

Upon request from the receiving school and parents, the student's transcripts will be transferred via mail, fax, or e-mail.

VIII. Attendance

Attendance is taken every morning after the bell rings at 8:30. If students are not in their desks at this time, they will be considered tardy. If students are not at school by the end of the first period, half a day of absence will be counted. If they are not at school by the beginning of fourth period, a full day of absence will be counted.

A. Absentee Policy

A child not in school must be counted absent regardless of the reason. If the amount of time missed is less than one period the supervisor will deal with the situation in an appropriate manner.

It is the responsibility of the parent(s) or guardian to notify the school as to the reason of the absence. This may be done by note or phone prior to the absence if possible. All absences will be considered unexcused until notification is received. A limit of twenty absences may be accumulated in one year. After twenty absences, a conference will be set up between parent(s), board, and principal to arrive at a plan of action to eliminate the absence problem. The student is subject to a suspension.

B. Excused absences

- A. Illness
- B. Death or serious injury or illness in the family
- C. Travel with family
- D. Out of school suspensions
- E. Any absences deemed unavoidable by the administration
- F. College visits (for juniors and seniors) maximum two days per school visit/four days total.
- G. Student Council with permission
- H. Senior on track to graduate, with permission from the teacher
- I. Senior Pictures

C. Unexcused absences

- A. Skipping school
- B. Shopping or pleasure trips
- C. Hair appointments
- D. Oversleeping
- E. Work for pay (unless approved by staff)
- F. Travel with friends
- G. Stay at home to study (unless approved by staff)

Students may be required to make up time for unexcused absences.

Two consecutive or three accumulated unexcused absences will be reported to appropriate officials.

IX. Academics

Standardized Testing

Students in grades 1 – 11 will take the Iowa Assessments each year. The Iowa Assessments are norm-referenced standardized tests which provide a comparison of a student’s performance to that of thousands of other students who take the test under the same conditions. The results help the school look at how we are doing and target areas which may need improvement. It is important to understand that no one “passes” or “fails” these tests. There are many variables that affect how your child may do in a given year on the Iowa Assessments. The tests include many of the same subjects your child is taught in school. Standardized tests can only give certain kinds of information about how your child is doing in school. Please contact your child’s teacher to get a more complete picture on how your child does with daily class work and tests administered in the classroom.

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X. Discipline

Pathway Christian School (PCS) is not a corrective institution; consequently, we ask that a child not be enrolled with the idea that we reform him/her. We are here to work with the home, not to take the place of parent(s) but to encourage the student in personal responsibility.

All new students are admitted on probation for the first six weeks.

Students must at all times conduct themselves in a manner becoming a Christian. Gripping is not tolerated! If your child does come home complaining about a policy or discipline, please do the following:

1. Realize that your child’s reporting is emotionally biased and may not include all the information.
2. Realize that the school has reasons for rules and that they are enforced without partiality.
3. Support the administration and call the school for all the facts.

4. Please give the staff the benefit of the doubt!

When a child's attitude is not in accord with school policies or principles, the child will be placed on probation and parent(s) will be called in for a conference. If the administration feels the situation has not changed within two weeks, parents will be asked to withdraw the child.

High school students in particular, because of their testimony before younger children, are trained to adhere to the school's philosophy and Christ-centered program. Such adherence includes, but is not limited to, abstinence from smoking, use of alcoholic beverages, use of illegal drugs, listening to rock or country music, dancing, swearing, and viewing and/or discussing questionable movies.

A. Anti Harassment/Sexual Harassment/ Bullying

At PCS it is our desire to create an environment that is honoring to God. We believe students and staff should live by the Golden Rule stated in Matthew 7:12 "Do unto others as you would have them do unto you." We believe that all students should be loved, accepted and cared for in a manner that is consistent with the faith, values, and mission of PCS. Harassment or bullying will not be tolerated at PCS. Bullying and harassment can be defined as deliberate, persistent, and willful action done by an individual or group towards another individual with the intent to hurt, threaten, frighten or upset. It includes:

- Physical: Any use of violence such as but not limited to hitting, kicking, pushing
- Verbal: Name-calling, gossiping or teasing. This includes written or via the internet
- Emotional: Racial slurs, tormenting, deliberately excluding
- Sexual: Undesired physical contact, suggestive comments and/or abusive

All forms of bullying and harassment should be reported immediately to a teacher. The teacher will immediately look into the incident and inform the principal. Together the two of them will investigate the incident. If necessary, the incident may be brought before the school board for further decision making. This policy will be in effect for students while on school property, all school activities, and trips. This policy will also include any incident that happens away from school if the incident affects the welfare, management, and order of the school. Consequences for violators: Individuals could be given a detention, in school suspension or out-of-school suspension. The final decision will remain with the principal of the school.

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B. Detention

The paramount rule at PCS is, "do right; do not disturb." When a student receives a detention, a "Corrective Action Notice" is sent home with the student and is to be signed by parents and returned the following morning.

Demerits are an indication that a student may need direction in the development of principles of character in his life. Conferences with the supervisor, principal, and parents are sometimes necessary to ensure this growth.

XI. Communication

Good communication is necessary for the success of Pathway Christian School (PCS) and for the success of the students. In keeping with the Biblical principle of Romans 12:18 “If it is possible, as much as depends on you, live peaceably with all men.” PCS teachers and administration foster an open line of communication with parents and expect that parents would exhibit the same openness to promote peace between school and home.

The best way to communicate with PCS teachers is by phone or email. The school phone number is (319) 656-5443 and the school email is pathwaychristian1978@gmail.com. Individual teachers may choose to give out their personal phone numbers or their direct email address; this is not a requirement. Parent(s) should expect to leave messages for teachers during the school day and know that the teacher will respond to the message as soon as their schedule allows. This will help to keep distraction and interruptions at a minimum during the school day.

If it is necessary to reach your child during the school day, parent(s) should call the school and leave a message with the secretary. If it is an emergent situation, the parent(s) should make it known and the situation will be handled appropriately.

A. Forms of Communication

Website - The PCS website contains the school calendar, sporting event schedules and other important information.

Newsletter – An electronic newsletter will be produced weekly by the PCS secretary and sent by email to parents. The newsletter will be used to inform parent(s) of upcoming events, reminders of needs, schedule changes, hot lunch and chapel participation.

Envelopes - There are times during the year that envelopes will be sent home with PCS students. The envelopes will help assure parent(s) receive academic information, sign-up sheets, and other information in a confidential manner.

Conferences – Parent-teacher meetings will be held at the opening of school and after the second quarter. Parent conferences with the supervisor are scheduled following the first third quarter to discuss student performance.

B. Problem Resolution

It is important to be able to discuss concerns and problems in a civil manner as indicated in Proverbs 19:11, “The discretion of a man makes him slow to anger, and his glory is to overlook a transgression”. Using the principles given in Matthew 18:15-17, parties should seek restoration and solutions rather than placing blame and finding fault in a given situation.

PCS teachers and administration are committed to assisting in problem resolution to provide for the best learning environment. With the understanding that concerns and problems will arise from time to time, the following is provided as guidance in problem resolution:

1. Talk with the person directly; don't let the problem grow.
2. Involve the teacher or administration if resolution is not reached; mediation can be provided.
3. The final point of contact should be the school board.

The goal for everyone involved in a problem situation is to achieve a positive solution. Parent(s) are strongly encouraged to have routine conversations with PCS teachers and administration. A parent's participation in the student's school life is a critical element in the student's success. Through this practice of being involved many difficult situations can be handled before they get out of control.

Revised 7/3/2017

XII. Parental Involvement

Parent conferences promote a good understanding between parent(s) or guardians and the faculty/administration of this school. Every parent is expected to participate in these informative and helpful programs.

XIII. INFORMATION TECHNOLOGY & SOCIAL MEDIA

Pathway Christian School (PCS) recognizes that use of information technology (IT) and social media has a place in our world today. However, the use of IT and social media can pose risks and cause harmful situations if used improperly. It is for this reason that PCS will attempt to define expected and acceptable use of IT and social media for PCS staff and students.

PCS staff and students are expected to follow the guidelines set forth in this policy to:

1. Minimize risks or harm to personal testimony (Phil 4:8 Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable- if anything is excellent or praiseworthy – think about such things),
2. Avoid a loss of productivity by eliminating distractions, and
3. Ensure PCS IT resources and social media are used in a safe and appropriate manner.

A. Use of Cellular Phones

Cellular (cell) phones are not to be used during the school day, except at with permission from the staff. Cell phone usage guidelines for PCS students include:

- Cell phones are not to be used in the locker rooms or bathrooms under any circumstances.
- Students are not allowed to take photographs within the school (of anyone or anything inside the school).
- Cell phones are to be kept in the student's classroom or office during the school day and be turned off (or silenced).
- If a student is seen using a cell phone without staff permission the phone will be given to the teacher and then turned in to Administration.
 - 1st offense: The Principal will give the student a warning and the phone will be returned at the end of the school day
 - 2nd offense: The parents will be notified and will need to pick up the phone from the staff.
 - 3rd offense: The parent(s) will be notified, and the phone will be kept by the school for the remainder of the school year.

Revised 7/17/23

B. Computer, Electronic Devices and Internet Usage

The use of technology while at PCS is a privilege, not a right. Technology should be used for educational purposes only and under the supervision of PCS staff. The following rules are provided as guidance to PCS staff and students for appropriate use of PCS computers, computer equipment, electronic devices and internet usage.

- Personal information should not be transmitted other than a student's first name and initial of last name.
- Students must have permission to subscribe to or access any listservs, bulletin boards, online services, e-mail services, social networking sites or other similar services.
- No alterations should be made to any software stored on PCS computers. No software should be installed on any PCS computer without permission from the PCS staff.
- Programs and/or files should not be downloaded from the internet without permission from PCS staff.
- No attempts should be made to circumvent or disable any PCS filtering software.
- No games should be played or run unless they are related to PCS educational programs.
- Students should not use e-mail except under very specific circumstances as approved by PCS staff. Individual e-mail addresses will be issued to students for school use in association with correspondence of school work with their teacher.
- If a student should encounter information that is not associated with the PCS educational program, the student should terminate the session or access immediately and report the situation to their teacher.
- Students should not vandalize (i.e. harm, modify, deface or physically destroy) PCS electronic equipment or networking systems.

Inappropriate use will result in disciplinary actions including, but not limited to:

1. Conference with student and parent(s),
2. Loss of use/access, probationary period, or
3. Possible suspension from school.

Parental consent and permission will be obtained for the following situations:

- Prior to a student being allowed to use PCS computers or access the internet at school,
- Prior to any student work or pictures being posted on the internet.

PCS staff members maintain the right to examine any computer or electronic device including internet activity at any time they feel necessary. All information and content on any computer or electronic device are considered the property of PCS. Students consent to such monitoring by signing the PCS Consent and Permission Acknowledgement form (page 20).

Personal electronic devices, including but not limited to cellular phones, tablets, laptops, ipods, Mp3 players should not be brought to PCS except for classroom use as authorized by PCS staff. Use of a personal electronic device in the classroom is subject to the same supervisions and authority as the use of PCS computers, computer equipment, electronic devices and internet access.

PCS will not be held responsible for any damaged, lost or stolen personal property that is brought into the school.

The PCS Principal has the right to take action in any questionable situation pertaining to use of a personal or school electronic device(s) or internet.

XIV. Arrival and Dismissal

The school day starts at 8:30 A.M. and dismisses at 3:20 P.M. Parent(s) may bring their students to school at 8:10 and are encouraged to pick them up within twenty minutes after dismissal.

A. School closing

During inclement weather, the administrator and president of the school board will determine whether the school shall be closed or delayed. News of closure of the school shall be passed along via the hot line, TV stations KCRG channel 9, KGAN channel 2, and 101.9 KNWS FM radio station.

XV. Student Insurance

Parents are encouraged to carry insurance on their children.

XVI. Student Vehicles

Students obtaining an Iowa driver's license or a school permit will be allowed to drive a vehicle to school. Once the student arrives at school, the vehicle becomes off-limits until he/she is ready to leave school. Students may use his/her vehicle during school time only with permission from a faculty member. If a student leaves school during the day, no other student may ride along without permission from his/her parent(s) or guardian. Students are to park on gravel area only. Revised 6/2022

XVII. Dress Code Policy

During school hours, Pathway Christian School's (PCS) purpose is to involve students in academic learning. Appearance reveals who we are and affects how we conduct ourselves. Because of I Corinthians 10:23-24, "all things are lawful, but not all things edify. Let no one seek his own good, but that of his neighbor," and 1 Timothy 2:9, "likewise I want women to adorn themselves with proper clothing, modestly and discreetly..." we have two objectives in our dress code:

1. *Modesty for all students and staff of PCS.*
2. *An environment free of distractions and conducive to learning.*

There is "appropriate attire" for every situation as there is for school and related activities. Cooperative agreement in the dress code for those involved at PCS is imperative. While there are a wide range of beliefs regarding personal appearance, it is important to lay aside personal preferences/beliefs for the best interest of the entire school family. This list of guidelines is intended to help parent(s) and students promote the goals of PCS to honor the Lord in grooming and dress. Following are two major principles the dress code is based on:

MODESTY - defined as neither bold nor self assertive; a body covered in such a way as to ultimately honor the Lord.

NEATNESS - defined as clean, tidy, properly fitting, and in good repair.

A. SCHOOL CLASSROOM DRESS CODE

Boys: Boys shall be modestly dressed.

- Polo shirts with a collar (white, black, and light blue)
- Khaki or navy-colored pants and in good condition. (No denim, cargo, 'skinny jeans', or joggers)
- Shorts for PE and sports shall extend mid-thigh.
- Any undershirts (e.g., T-shirts) must be tucked in
- Closed toe shoes or sandals are to be worn at all times (no flip-flops)
- Hair is to be neat & trimmed
- Dyed hair must be a natural hair color
- Jewelry may be worn in moderation. No piercings for male students.
- Tattoos must be covered

- Hats are not to be worn inside
- Pathway sweatshirts are allowed over polos. Sweaters or jackets (solid colored, zipped or button) can be worn, but must be neutral in color (black, gray, navy, tan, white). Flannels are not acceptable to be worn over polo shirts. Boys are expected to be in proper uniform attire at all times during the school day.

Girls: Girls shall be modestly dressed.

- Polo shirts with a collar (white, black, and light blue)
- Khaki or navy-colored skirts, jumpers, polo dresses and traditional pants
- Skirts, jumpers, and dresses shall be three inches above the knee or longer.
- Pants must be straight or bootcut, modest, and in good condition
- Pants must not be tight or made of stretch fabric such as jeggings.
- Any undershirts (e.g., T-shirts) must be tucked in.
- Simple jewelry may be worn in moderation but should not be distracting to the learning environment. Earrings and necklaces are to be simple in color and structure.
- Dyed hair must be a natural hair color
- Closed toe shoes or dressy sandals are to be worn at all times. (No flip-flops)
- Hair is to be neat and clean
- Tattoos must be covered
- Hats are not to be worn inside
- Keep makeup tasteful and simple
- For modesty, please wear solid navy or black leggings or spandex under the skirts, jumpers, and dresses
- Pathway sweatshirts are allowed over polos. Sweaters or jackets (solid colored, zipped or button) can be worn, but must be neutral in color (black, gray, navy, tan, white). Flannels are not acceptable to be worn over polo shirts. Girls are expected to be in proper uniform attire at all times during the school day.

(Revised July 2022)

B. PURCHASING SCHOOL UNIFORMS

- Parents may purchase their uniforms from a retailer of their choice.
- All uniforms must be modest, neat and clean.

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C. EXTRACURRICULAR ACTIVITIES

Extracurricular activities refer to school activities outside the school classroom such as but not limited to the following: field trips, fundraisers, games, etc. Some activities may require school uniform. That decision will be left to the classroom teacher and the Principal. For all other activities where the student is not under the responsibility of the school, we **strongly encourage** parents to be responsible for their child to be dressed appropriately so that we may be able to uphold our principles of modesty and neatness.

- No torn or ratty clothing
- No pants hanging off the waist
- All undergarments need to be covered at all times
- Tight fitting, see-through, or revealing clothing are not allowed
- Shirts must cover the midsection at all times

- Pants with wording across the gluteus maximus are not acceptable
- No tank tops or sleeveless t-shirts
- Clothing may not have symbols or pictures that model values contrary to the teaching of the Bible (e.g., anything related to alcohol, rock music, drug culture, derogatory name or comments.)
- Tattoos must be covered

D. P.E. & ATHLETIC PARTICIPATION

Boys:

- T-shirt with or without sleeves
- Sleeveless t-shirts and athletic shirts are acceptable, with no large, gaping hole under the arm.
- Shorts must be loose fitting and shall extend to mid-thigh.
- Sweat pants must be loose fitting.
- Athletic tights/spandex/lycra/ may only be worn if loose-fitting shorts are worn over them.
- Tennis shoes are required
- Tattoos must be covered

Girls:

- T-shirt with or without sleeves
- Sleeveless t-shirts and athletic shirts are acceptable and must cover the sports bra
- Shorts must be loose fitting and shall extend to mid-thigh
- Sweat pants must be loose fitting
- Athletic tights/leggings/yoga pants may only be worn if loose-fitting shorts are worn over them
- Tennis shoes are required
- Tattoos must be covered

Revised 7/2022

E. DRESS CODE ENFORCEMENT

The Principal and the classroom teachers are responsible for managing/overseeing the dress code. In the event of inappropriate clothing, a parent will be informed and asked to bring, to the school, the appropriate clothing or the Principal may provide a substitute piece of clothing. The student will not be able to attend school until the clothing is changed which could possibly result in a tardy. There will be occasions when questions regarding dress are not addressed in this list. In such cases, the Principal's decision will stand.

These guidelines are considered the standard for the school; however, they are not intended to supersede a more conservative application by families or congregations. Adjustments of this standard must be approved by the school administration.

Revised 7/2017

XVIII. Personal Property

A. Personal Items

Students are permitted and expected to bring utensils to school, which will allow them to fulfill the responsibilities of completing their schoolwork. Students shall not bring any destructive utensil, weapon, or the appearance of a weapon to school without written permission from the administration. These weapons shall include, but not be limited to guns, knives, lighters, torches, clubs, bow and arrows, ninja stars, etc. Materials of this nature confiscated by the faculty will become property of the school and disposed of in a proper manner.

B. Right to Search

The school reserves the right to search the student's person and belongings in the event the school suspects the student possesses an unapproved item. This search may be conducted without the student's or parent's permission. The registration of your child into our school will constitute parental consent to such searches. Searches will be done with two faculty present and shall include, but not be limited to desks, back packs, purses, pockets, lockers, etc. All precautions will be taken to protect the dignity of the student.

C. School Supplies

Supply lists for students are available at registration time.

XIX. Christian Leadership Training

A. Devotions

Students are assigned to groups and meet in devotional periods three days per week. Principles of life are organized, illustrated, and discussed in these sessions.

B. Chapel

Thursday afternoon students lead in a time of praise and worship. Wednesday morning chapel parents and local church leaders lead in a devotional time.

Revised 6/2022

XX. Physical Education

Students are not excused from the required physical education course without a doctor's written excuse or a parent's written request.

The athletic program of this school is a coordinated effort; therefore, students are requested not to bring athletic equipment from home without permission. They are not to expect use of school equipment except during planned and/or authorized activities.

XXI. Telephone Usage

Students may use the school phone with permission.

XXII. Student Publications

Students may have the opportunity to be involved with the yearbook or the student newsletter. Both of these publications have student editors and staff advisors.

XXIII. Student Council

The purpose of the Student Council is to represent the student body. The Student Council works closely with the staff in planning activities and school functions. The responsibilities of the Student Council include, but are not limited to, planning the annual Appreciation Banquet, the Christmas Party, Valentine Party, Fall Party, school day out, and track & field day.

The Student Council holds elections semi-annually, at the beginning of the fall semester and again at the beginning of the spring semester. Students in grades 6-12 elect persons to the following positions: vice-president, secretary, treasurer, and member. The staff appoints a fifth member. The vice-president automatically moves to position of president when elections are held.

XXIV. Tornado and Fire Drills

At the sound of the fire alarm, students are to stand and walk out of the building in an orderly manner to a designated place. They may return in an orderly manner only when they have been given permission to do so. Students must walk in a line. They are expected to refrain from running, talking or pushing. Each supervisor will be with his/her group.

During tornado drills, students must proceed to the designated areas and assume a crouched position with their heads covered.

XXV. General Information for Parent(s) and Students

A. Solicitation and Posting

To protect the integrity for which Pathway Christian School (PCS) stands and for protection from distraction and/or interference of the educational process of PCS students, their parents, and staff, all solicitation and posting on bulletin boards must be approved by administration.

All products sold with PCS's name and/or logo must be approved by administration and the monies channeled through the PCS account.

Individual entrepreneurship endeavors should be done on personal time and not on school property.

Revised 6/2017

B. Behavior

Griping is not tolerated! If a student has a negative attitude, corrective action will be taken. Revised 7/3/2017

C. Property

Marked on, defaced, or broken property is to be replaced at offending student's expense.

D. Language

Students are expected to use only language which glorifies the Lord. Language which includes, but is not limited to, bad mouthing other students and staff, name calling, and swearing will not be tolerated.

E. Physical Contact

- Students are to respect each other. This includes physical respect.
- All students are expected to keep their hands off other students. Hitting, slapping, kicking, and punching will not be tolerated and may result in suspension.
- Boys and girls are to observe the "six inch rule". Boys touching girls and vice versa is not permitted.

F. P.E. Equipment

Students are not to expect use of school athletic equipment except during planned/authorized activities. When a student checks out equipment, he/she is responsible to return it or pay for it.

G. Lunch Procedures

Students will be dismissed at 12:00 or 12:25 for lunch. Students are expected to bring their own sack lunch which may be heated in one of the microwaves provided in the cafeteria. Students are not to use the kitchen facilities unless permission has been granted by the staff.

Parents will serve hot lunch on Tuesday of each week containing five school days. The day hot lunch is served may be changed to fit the parent's schedule.

Students must eat only in assigned areas, put trash in wastebaskets, clean their tables, and go to the recreational area after finishing lunch. No lunches are to be eaten in the gymnasium.

H. Off limits areas

- Other student's offices
- Learning Center Control and files
- Learning Center when staff is not in attendance
- Autos and parking area
- Closed campus policy: Students may not leave the school grounds during school hours without permission.

I. Music

Only Christian music which glorifies the Lord is permitted. The staff of this school reserves the right to confiscate any music which it feels is inappropriate.

Instruments are to be played only in music classes or with the permission of a supervisor.

The grand piano in the chapel is to be played only by students, who have taken, or are taking, piano lessons. These students must receive permission before playing the piano.

J. Books/Magazines

This school provides reading material for students. The administrator or a supervisor must approve any other reading material brought in by students.

K. Student Bulletin Boards and Offices

Only “positive”, approved items are allowed. Supervisors may ask students to remove items from their desks which are not appropriate.

L. Parties

Parties are not school sponsored unless parents receive notification from the school.

M. Transportation

Cars and bikes should be locked. All students must stay out of and off vehicles from arrival time until departure. Only licensed drivers are permitted to drive automobiles to the school.

Students are expected to use their vehicles responsibly. Spinning tires and speeding in the parking lot will not be tolerated.

7-9-07

XXVI Core Values

Expected Student Outcomes (ESO) state the desired general description of what a PCS graduate should know, be able to do and be. PCS realizes that while all ESO are to be measured, some can be measured by PCS and some only by the student and/or the student’s family. While PCS’s desire is that all graduates reach all the goals, we understand that each student/graduate is a work in progress; it is the heartfelt desire of our faculty, staff and administration to further that progress. PCS’s graduation requirements are stated in the handbook and have been influenced by the ESO, among other things. The ESO drive PCS’s Program (curricular, co-curricular, and extra-

curricular) so that each student will be exposed to, will be able to express, and hopefully, will experience all ESO.

HIGH QUALITY EDUCATION

PCS is first and foremost a Christian school. Staff members maintain professional training appropriate for their duties, while modeling a pursuit of excellence, and the most appropriate use of God-given resources to best accomplish the mission and vision of PCS, preparing students for future education and community life.

OUTCOMES:

- *Students learn to read, write, think, and compute equal to or exceeding the national academic standards for each grade and subject.*
- *Students will steadily progress towards each grade level, and ultimately 12th grade graduation, ready to excel in high school, and the college or career of their choosing.*

THE TRUTH OF GOD'S WORD*

PCS defines truth as the person of Jesus Christ, as proclaimed by the inerrant and inspired, 66 books of the Old and New Testament. Our aim is to be transformed by this Truth on a daily basis, to the glory of God and the benefit of all. All members of the school community agree to function under this authority.

**for further information, please see the PCS statement of faith*

OUTCOMES:

- *Students respect the worth of every individual as being made in the image of God and can explain what "being made in the image of God" means.*
- *Students develop spiritual leadership skills, through student-led chapels, worship, devotional groups, and all-school prayer*
- *Students will have heard the gospel on a regular basis, will have had the choice to receive Christ as their Savior and are able to write their own statement of belief by graduation.*
- *Students will have memorized large portions of the Bible (at their level)*

CULTURE OF EXCELLENCE

We will undertake no program, project, or initiative unless it can be accomplished in an excellent manner with excellent results. This culture is built on a posture of the heart that seeks to honor God by making the most of our resources, facility, time, and relationships, in order to improve the experience of those within the PCS family, and those who are visiting. Members of the PCS family commit to participating in this culture by serving to the best of their ability when called upon, thinking of guests first at PCS fundraisers and events, and an awareness to see others through the eyes of God's grace.

OUTCOMES:

- *Students give their best effort in schoolwork, sports, extra-curricular events, and spiritual growth.*
- *Students are able to see things that need to be done and take initiative to do them because it honors God and honors others.*

HEALTHY PARTNERSHIPS

Active participation in the local church is an essential component in the life of the Christian family that partners with PCS. In addition to local corporate worship, school personnel and families are encouraged to give high priority to the personal spiritual disciplines of prayer, serving, giving, and the study of the Scriptures. With consistent values, beliefs, and actions, PCS works together with parents and the local church to point students to Jesus Christ.

OUTCOMES:

- *Students have appreciation for, and regularly participate in, the local church.*
- *Students will demonstrate respect to teachers, parents, the local church, and those in positions of authority.*

SHEPHERDING THE HEART

All teaching is ultimately relational. The intentional cultivation of relationships that are shaped by the gospel is an essential aspect of maintaining a

positive, God honoring school climate. Our priority in all dealings with students and faculty is lovingly applying the truth of the gospel of Jesus Christ to the heart, in the moments of everyday life. The goal is to encourage a heart to be turned toward the Savior, not merely toward outward conformity, preparing the student for the road ahead.

OUTCOMES:

- *Students will resolve conflict in a God-honoring way.*
- *The student will honor God through moral, visual, verbal, and mental purity.*
- *Students will exhibit compassion and care for others, and seek to improve the lives of others*

XXII. Statement of Faith

We believe that the Scriptures of the Old and New Testaments are the divinely inspired and infallible Word of God, and that they are our final authority in all matters of faith, conduct, and truth.

Accordingly, based on Scripture we believe:

1. THE BIBLE: The only divinely inspired and infallible Word of God, our final authority in all matters of faith, conduct, and truth (II Timothy 3:16; II Peter 1:20-21).
2. THE ONE TRUE GOD: Existing eternally as three persons - the Father, the Son and the Holy Spirit (Matthew 28:19). Eternally self-existent (Exodus 3:13-15; John 8:58)
3. THE LORD JESUS CHRIST: His pre-existence and deity (John 1:1-3), incarnate by virgin birth (Matthew 1:18-23, John 1:14), sinless life (Hebrews 4:15), substitutionary death (II Corinthians 5:21), bodily resurrection (Luke 24:36-43), ascension into heaven and present ministry (Mark 16:19, Hebrews 4:14-16), and coming again (Acts 1:11).
4. THE HOLY SPIRIT: His responsibility (John 14:26, 16:7-15) His deity (Acts 5:3-4) and His work in each believer (Romans 8:9). His filling (Acts 2:1-4, 4:31, Ephesians 5:18) to empower for Christian life and service (Acts 1:8, Galatians 5:22-23, Ephesians 3:16).
5. MAN: God's creation in His own image (Genesis 1:26-28) as male and female, determined biologically at conception, but man sinned and all are sinners (Romans 3:23), in need of salvation (John 3:3-5).
6. SALVATION: We are saved by the grace of God, received as a gift from God through personal faith in Jesus Christ (Ephesians 2:8-9), we come repenting of our sins, confessing Him as Lord before men, and receiving baptism into Him (Acts 2:38; Acts 8; Romans 10:9-10).
7. THE CHURCH: is the body and bride of Christ (Ephesians 1:22-23; 5:25-32), is the universal body of all believers (Corinthians 12:12-13, Galatians 3:26-29), is growing together in fellowship and ministry (Ephesians 4:11-16, Acts 2:42-47), is baptizing believers (Matthew 28:19, Acts 2:38, Roman's 6:1-6), is continuing to remember the Lord's supper (Acts 2:42, 1 Corinthians 11:20-34).

8. CHRISTIAN LIFE: A lifestyle that strives for a continual transformation towards God and disdain towards the evil ways of the world (Romans 12:1-2), manifested by speaking the truth (Matthew 5:37), maintaining the sanctity of the home and the sanctity of the biblical definition of marriage between one man and one woman (Genesis 2:18-24, Matthew 19:4-6), as determined biologically at conception (Genesis 1:27, Psalm 139:13-16) settling differences between Christians in accordance with the Word of God (I Corinthians 6:1-8), exhibiting the fruit of the Spirit (Galatians 5:22-23), and maintaining a life of prayer (Ephesians 6:18; Philippians 4:6).

9. SATAN: His existence and personality as the great adversary of God and His people (Revelation 12), his judgment and final doom (Revelation 20:7-10).

10. FUTURE LIFE: The conscious existence of the dead (Philippians 1:21-23; Luke 16:19-31), the resurrection of the body (John 5:28-29), the judgment and reward of all people. (Romans 14:10-12; II Corinthians 5:10), the judgment and condemnation of unbelievers (Revelation 20:11-15), the eternal life of the saved (John 3:16).

XXVII. Consent Form

INFORMATIONAL TECHNOLOGY CONSENT AND PERMISSION ACKNOWLEDGEMENT

Student Name: _____

PARENT

I hereby give consent for:

My student to use PCS computers, computer equipment and access the internet at school.

PCS to publish or post my student's work on the internet.

PCS to post pictures of my student on the internet.

I have received, read and understand the PCS Information Technology and Social Media Policy. I further understand that I am expected to help my student comply with the Information Technology and Social Media Policy. If I have questions about the policy I understand that I should contact the PCS Administration.

Date: _____

Parent Name (Print): _____

Parent Signature: _____

STUDENT SIGNATURE 7th-12th Grade

I have received, read and understand the PCS Information Technology and Social Media Policy. I further understand that I am expected to comply with the Information Technology and Social Media Policy. If I have questions about the policy I understand that I should contact the PCS Administration.

Date: _____

Student Signature: _____

CONSENT OF AGREEMENT WITH THE HANDBOOK

Student Name: _____

I agree to support the standards and regulations set forth in this handbook. I also agree to not give any impression to students or parents that I am not in harmony with the goals, aims, and standards of the school.

Date: _____

Parent Name (Print): _____

Parent Signature: _____